







## TEACHER OF GERMAN – PART-TIME 0.6

The ability to teach Spanish as well would be an advantage

Required September 2022 or sooner

### The position

We are seeking to appoint an outstanding Teacher of German, the ability to teach Spanish as an additional language would be an advantage, who possesses energy, commitment, experience and vision, to join our dedicated team. The successful candidate must be child-centred, enthusiastic and committed, with exacting standards and a passion for their subject. We are seeking a teacher who can inspire a love of languages and who has a track record of delivering excellence in the classroom to pupils from Year 6 through to Year 11.

### School's history & background

Saint Nicholas School was founded in 1939 with a total roll of 7 pupils. By 1977, the pupil roll had increased to 140 and at this time the School moved from its modest premises in Mill Street, Churchgate Street, to the current location at Hillingdon House. Today, Saint Nicholas is a thriving independent coeducational day school.

The School is situated in delightful gardens and grounds which extend to more than 14 acres. Pre-School, Lower, Middle and Upper schools are each housed in their own area, within close proximity of each other, enabling good access to shared facilities. The School is very well equipped with specialist classrooms, science laboratories, technology areas, ICT rooms, theatre and libraries. Sports facilities include extensive playing fields, tennis courts, a heated swimming pool and a sports hall.

Saint Nicholas is a happy and successful School for around 480 boys and girls aged 2½ -16. The School is situated in attractive grounds in a delightful, rural setting. There is a friendly, supportive atmosphere in the School and working conditions and facilities are excellent. Maximum class size is 22 in the Middle and Upper Schools. The School is located close to London and Cambridge with direct train access to both, as well as being a short drive from Stansted Airport and the London Underground via Epping. You can find more about the school by visiting our website <https://www.saintnicholasschool.net/>

### Terms & conditions

Teachers are paid at a rate equivalent to the National Pay Scale including post threshold payments. There is a generous fee remission for children of members of staff, of up to 50% of the full fees, upon completion of one full year's service, provided children meet the School's usual entry requirements. Saint Nicholas School contributes to the Teacher's Pension Scheme.

### Closing date for applications

The closing date is **Thursday 24<sup>th</sup> March 2022** and interviews will take place the following week. All applications to be made via TES at <https://www.tes.com/jobs/employer/-1046413>.

Please contact Julie Bradley, PA to the Headmaster, if you have any questions about this position or if you would like to arrange an informal visit prior to application.



## TEACHER OF GERMAN – PART-TIME 0.6

The ability to teach Spanish as an additional language would be an advantage

- To teach across Years 6 – 11 including GCSE.
- Together with other members of the department, promote Languages as subjects within the School.
- To support the development of the Languages Department.

### STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL

#### Vision

- Demonstrate a commitment to a shared vision for the School.

#### Ethos

- Encourage an ethos which promotes effective teaching and learning and which sustains improvement in the development of all pupils.

#### Strategic planning

- Contribute to the development of Languages in conjunction with the Head of Languages, the Assistant Head (Academic) and the Headmaster.

### TEACHING AND LEARNING

#### Curriculum

- Possess a high level of subject knowledge.
- Plan and deliver the teaching programme for all pupils within the class.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with the School's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies.

#### Monitoring, assessment, recording, reporting and accountability

- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Assess and record each pupil's progress systematically with reference to the School's current practice including the social progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework weekly, providing constructive feedback and set targets for future progress.
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement.

#### Standards and expectations

- Ensure effective teaching of whole classes groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Participate in the School's appraisal cycle and have a commitment to your own professional development



### **Monitoring and evaluation**

- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
- Evaluate your own teaching critically to improve effectiveness.

### **Manage resources**

- Be responsible for the resources in your teaching area.

### **Manage accommodation**

- Ensure a stimulating but safe working environment in which risks are regularly assessed

## **ACCOUNTABILITY**

### **Effective communication**

- Provide reports on individual progress to the parents as required.
- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post

## **CONTRIBUTION TO SCHOOL LIFE**

### **Extra-curricular activities**

- Contribute to the extra-curricular activities by organising and running at least one weekly club or activity after school.

### **Pastoral duties**

- Take on the role of form teacher as required.
- Attend weekly assemblies.

### **School events**

- Demonstrate support of the Friends organised events, including attending the Christmas and Summer fayres which take place on Saturdays.
- Attend two Saturday Open Mornings each year
- Attend the School's Prize Giving, normally on the final Saturday of the Summer term.