



SAINT NICHOLAS SCHOOL

Supplementary Information

2021 - 2022

Aims

The school aims to:

- provide a safe, happy and secure environment in which our pupils are able to develop academically, physically and creatively across a broad and balanced curriculum;
- challenge our pupils to raise their aspirations and to develop the confidence and resilience to stretch and reach towards their full potential;
- promote active and curious learners with the skills, knowledge and understanding appropriate for learning, employment and adult life;
- promote the personal development of pupils, encouraging resilient, confident and compassionate young people with a strong sense of right and wrong and a natural respect for those around them;
- encourage our pupils to develop an understanding of their social responsibility and a respect for their school surroundings, the local community and the wider environment;
- provide the stability and security of continuous education on one site, spanning the age range from 2 ½ to 16 years.

Saint Nicholas School has a broadly Christian ethos, whilst actively welcoming children of all faiths and none. Our pupils are taught to respect each other and the community at large and to accept differing views and opinions. We aim to instil the values of compassion, tolerance, courtesy and respect.

Introduction

Saint Nicholas School was established in 1939 in a group of buildings set in the heart of the attractive hamlet of Churchgate Street, near Old Harlow. The School quickly built up a reputation for outstanding pastoral care and as a centre of educational excellence. A move to nearby Hillingdon House in 1977 and a substantial building programme in recent years, including in September 2014, the opening of Little Saints Pre-School, allowed for gradual expansion of the School to its present size of 470 boys and girls aged 2½-16. Today, the Headmaster and Governors remain committed to the continued development of the school to provide the best facilities and opportunities for all pupils.

The School is situated in delightful gardens and grounds which extend to more than 14 acres. Pre-School, Lower, Middle and Upper School pupils are each housed in their own area, within close proximity of each other, enabling good access to shared facilities. The School is appropriately equipped with specialist classrooms, science laboratories, technology areas, ICT rooms, libraries and a theatre. Sports facilities include extensive playing fields, tennis courts, heated swimming pool and a sports hall.

Saint Nicholas is a remarkable school which prides itself on enthusing, challenging and supporting every pupil to achieve their very best. Pursuing the highest standards in all that we do, Saint Nicholas aims to inspire active and curious learners who stretch themselves in all aspects of school life. Academic success is celebrated alongside personal development and at the heart of our school are happy, confident young people with high aspirations, a strong moral compass and a determination to succeed.

Pupils work well together and feel both supported and encouraged by the highly qualified and dedicated teaching faculty. Small classes promote excellent relationships and enable our staff to quickly identify strengths and weaknesses and to get to know their pupils as individuals. Our extensive curriculum and extra-curricular activities are designed to ensure that Saint Nicholas pupils are not just numerate, literate and articulate, but also develop the collaborative skills and emotional intelligence which is so important for their future success.

The School is a registered charity, managed by the Board of Governors and the Headmaster. The Headmaster is in full membership of the Independent Schools Association (ISA).

The Academic Curriculum

The School Day

Little Saints Pre-School

At Little Saints Pre-School we aim to provide all children with the best start. We are passionate about creating an environment that stimulates children, and allows them to learn through play based activities that are tailored to their personal interests and stage of development.

We understand the importance of working in partnership with parents and carers, actively involving them in their child's learning journey.

The **Early Years Foundation Stage (EYFS)** is how the Government and early years professionals describe the time in a child's life between birth and age 5. Nurseries, pre-schools, reception classes and childminders registered to deliver the EYFS must follow a legal document called the Early Years Foundation Stage Framework.

This is a very important stage as it helps children prepare for school as well as preparing them for their future learning and successes. From when a child is born, up until the age of 5, their early years experience should be happy, active, exciting, fun and secure and support their development, care and learning needs.

The Pre-School is open in term time between 7.30am to 6.00pm, Monday to Friday, spread over three school terms: autumn, spring and summer.

Children are eligible to join Pre-School after they turn 2½ and following a taster session during which they are informally assessed. A registration form is required prior to the taster session.

Once a place has been officially offered, an Acceptance Form and fee of £100 will be requested to secure the child's place within the Pre-School. The Acceptance Fee is refundable when the child leaves the Pre-School. If the child proceeds from the Pre-School to the Reception class, the Pre-School Acceptance Fee will be deducted from the School Acceptance Fee which is currently £500.

Children are entitled to 15 hours' Early Years Entitlement Funding from the term after their third birthday up to and including the term in which they turn 5.

Lower School (Reception - Year 5)

In the Lower School, we aim to provide excellent standards of education which respond to the needs of each pupil, both academically and pastorally. The School continues to benefit from the very best facilities and provides an exciting and stimulating environment for each child. With small classes and a dedicated team of teachers and support staff, children will have the opportunity to develop their skills and individual talents.

The Lower School includes Reception to Year 5, covering the age range from 4 to 10 years. The early curriculum emphasises the acquisition of basic skills in reading, writing and mathematics, enabling other subjects and topics to be introduced as mastery of these skills develops.

During the primary years, all children study the core subjects of English, mathematics and science. In addition, all pupils begin to study the foundation subject courses in history, geography, religious education, art, PSHE, design technology and computing. Pupils also benefit from specialist teaching in French, physical education, music and drama.

An early introduction to computing is also developed to allow pupils to use computers as part of their daily lives.

As children progress from Year 3 to Year 5, our aim is to develop greater independence and self-confidence, encouraging study skills to support pupils' learning.

Each class teacher is responsible for the pastoral care of children in their class. There is an emphasis on developing children as responsible and caring citizens through subjects such as PSHE (Personal, Social & Health Education) and through tutor sessions, department and whole school assemblies, eco-groups and the School Council.

The department benefits from a number of Learning Support Assistants who support children both in and out of class.

Timetabled homework is set on a regular basis, the amount varying according to the age of the pupil and the subject taught. Homework is given to develop self-discipline and the ability to study independently. All work set is to reflect the work taught in class and is differentiated to support, consolidate and extend individual pupils. Reading diaries are issued to pupils and additionally, Year 3 to 5 pupils have homework diaries to allow a two-way communication process between home and school.

There is continual assessment by the class teacher, and termly assessments are also in place to inform planning and develop suitable differentiation to support pupils' learning. Parents are kept informed of their child's progress and development through termly reports and parents' meetings.

The wide range of extra-curricular clubs available after school provide children with the opportunity to be involved in activities such as eco-club, art and coding. They are also encouraged to get involved in the Lower

School choir, a range of sports and several clubs organised by outside agencies such as karate and Bedazzle Performing Arts.

Middle School (Year 6 - Year 8)

Middle School seeks to build on the excellent opportunities the children have enjoyed in Lower School, and to provide a firm basis for the skills needed for success in the important examination years to come. Pupils receive tuition from specialist subject teachers across all disciplines from Year 6 onwards, with the emphasis on building good study skills. In Year 6, pupils start a graduated homework timetable with high expectations from their teachers in terms of their effort and application, and by Year 8 they should be spending around 90 minutes per night on homework. The curriculum builds as the children progress through the school, with Year 7 seeing Spanish and German added to an already diverse curriculum. Good attitudes towards work and towards other people are rewarded through a system of certificates and house points which positively recognise not just high ability but also the effort made by individual pupils. Academic effort and achievement are also celebrated formally after the summer examinations, with prizes and cups for deserving pupils.

Underpinning all of this is a strong tradition of pastoral support from a caring team of teachers, whose small tutor groups ensure that problems or worries are detected and dealt with speedily. Parents are kept fully informed of their child's progress through a regular system of reports and form teacher and subject teacher meetings for one to one follow-up. The aim is always for pupils in Middle School to move into Upper School ready to take on the demands of public examinations.

It is not all about academia however. There is an unforgettable fun and lively residential trip in Year 7, where the emphasis is on 'learning through doing'. Pupils also have the opportunity to take many educational trips and to benefit from the input of a range of specialist visitors, with the emphasis on everything from developing their language skills through trips to France or for budding masterchefs to learn about how we used to eat through medieval cooking workshops. Add to this the plethora of sporting, music, drama and many other activities on offer at Saint Nicholas School, and it becomes a mystery how pupils manage to fit it all into a working day!

Upper School (Year 9 - Year 11)

Upper School provides a safe and supportive learning environment where pupils can reach their full potential, academically, morally, spiritually and physically. We maintain high expectations of our pupils, giving them self belief to realise the school motto 'Strive To Better', by providing rigorous and engaging lessons. We want our young people to be independent, reflective and responsible for their own learning. According to the last ISI inspection report our pupils are 'extremely well educated in line with the school's aims for them to achieve their best...they achieve high standards'.

In the Upper School, pupils benefit from a diverse curriculum and a personalised education. Throughout Years 9 to 11, pupils are guided through the first major decisions that they make in their lives, from commencing their GCSE studies to considering their future careers, and applying for further education courses. In Year 9, the curriculum is tailored to the individual needs of the pupils.

GCSE options blocks are shaped to give pupils as much choice as possible. We encourage pupils to study a wide range of academic disciplines: the core subjects including English; mathematics; separate sciences; modern languages; and a range of option subjects including geography, history, drama, food preparation and nutrition, computer science, music, art 3D, art and physical education.

In Years 10 and 11, we continue to support pupils in making the right choices as they consider further education and their future careers. The School's careers programme includes psychometric assessments to indicate which careers suit a pupil's skill set and aptitude, interview guidance and practice, study skills, support in creating a curriculum vitae and producing a personal statement.

There are a myriad of opportunities for pupils to extend their learning and breadth of experience beyond the classroom. There are a host of school trips to whet the appetite for travel, including trips to Seville, Iceland and Geneva, ski trips to France, and language lessons in Berlin. Whether pupils are musical, sporty, cultural, artistic, technical or scientific, we have clubs, trips and opportunities to widen their outlook on life.

Success at Saint Nicholas School is nurtured through an alliance between pupils, parents and teachers working towards a common goal. Our small class sizes mean that we know our pupils very well. Through effective assessment and monitoring of progress, we are able to develop a vivid picture of a child's needs and we work closely with parents, communicating regularly through reports and conversations to provide outstanding pastoral and academic care that addresses the needs of each individual child.

We also prepare pupils to be part of a wider community through a carefully organised PSHE programme, as well as other extra-curricular activities such as voluntary work, organising a party for the local elderly, and charity work. In Year 11, pupils have the opportunity to apply for roles of responsibility, including house captains, sports captains, prefects and the prestigious roles of Head Boy and Head Girl, as well as having the opportunity to mentor younger children, supporting literacy across the school and 'buddying' those who need support.

Extra-Curricular Activities

The academic curriculum is enriched by a wide range of clubs, trips and activities and various extra-curricular activities take place before school, at lunchtimes and after school. All teaching staff run an extra-curricular club and a clubs list is published termly.

There are language residential visits to France, sporting fixtures and the English and drama staff arrange theatre trips as well as staging our own school productions. There is the opportunity to take part in The Duke of Edinburgh's Award Scheme, starting in Year 10. Although there is no formal teaching on Saturdays, occasional weekend or evening attendance may be required in respect of sporting, musical and drama events.

The School Day

Each day for pupils in Reception-Year 11 begins formally at 8:45 am with form registration. Pupils in Reception to Year 2 finish school at 3:30 pm, Years 3 - 5 at 3:45 pm and Years 6 -11 at 4:00 pm.

The Pre-School morning session commences at 8.30am and ends at 11.30am and the afternoon session commences at 12.30pm and ends at 3.30pm, and children many also attend for lunch, 11.30am - 12.30pm.

Before School Supervision

Pre-School pupils may be dropped from 7.30am by prior arrangement with the Pre-School Manager. The cost is £6.25 per day and includes breakfast.

Reception-Year 11 pupils may be dropped at breakfast club in Mountbatten Hall from 7.30am where they will be supervised until school starts. There is no charge for the before school club; breakfast is paid for on the day.

After School Supervision

Pre-School pupils may attend after school club by prior arrangement with the Pre-School Manager. The cost is £6 per day.

After School Club for pupils from Reception to Year 2 runs from 3:30pm to 6:00pm. Prep Club for pupils from Years 3-11, runs from 4:00pm until 6:00pm. The charge for both is £6 per day.

School Bus

We have five school buses which run from Chigwell, Woodford, Loughton, Bishops Stortford, Chelmsford and Ongar.

Music Lessons

Pupils may learn an instrument as an extra-curricular option. We have specialist teachers for piano, classical and musical theatre singing, flute, guitar, drums, strings, woodwind, violin. Lessons are charged for in addition to termly fees.

School Uniform

The school uniform varies for different ages of pupils in the school but in all cases uniform is designed to be practical and smart. School uniform items are purchased online from Perry Uniform. Correct school uniform must be worn at all times at all levels in the school. Details of uniform requirements can be seen in the Parent Handbooks.

Lunch

Harrisons Catering have been providing tasty and nutritious lunches, catering for a wide range of dietary requirements, since September 2014 and all pupils now eat school lunch. Lunch is a social occasion and pupils and teachers eat together.

The Friends of Saint Nicholas

A group of parents organise social and fund-raising events throughout the year, to which all parents are invited. Such events are extremely enjoyable as well as raising valuable extra funds for the School.

Pupil Welfare

Developing the Individual

We place a major emphasis on the individual, recognising that all children have their talents and abilities. We aim to encourage each one to develop their potential in both academic and extra-curricular fields by providing opportunities within all areas in which they show an aptitude and a close working relationship between children, staff and parents.

Whilst we provide an environment in which every pupil can achieve the highest academic standards, we consider it equally important that the children should grow up to be confident, caring, honest and responsible young people, capable of making a positive contribution to the society in which they live and work. School life prepares children for the challenges of the future and the stability and security of continuous education on one site, spanning the age ranges from 2½ -16 years is a major factor in helping us achieve this.

Pastoral Care

At Saint Nicholas we pride ourselves on the excellent levels of pastoral care we provide. Pastoral care is essential in all schools to ensure that the children grow up happily in a secure and positive environment. They do need our help in this, and to help them effectively they must have confidence in and trust us. This confidence and trust comes from our concern for each individual so that they feel valued by us, and the consistent behaviour and values that we demonstrate to them. It follows then, that we are all involved all the time that we are with children, in pastoral care. It is though, the form teacher who is the front line of the pastoral care system.

Form Teachers

Form teachers play an important role in overseeing the pastoral care of the pupils within their form. The Head of Lower School, the Assistant Head (Pastoral) and the Deputy Head monitor the standard of pastoral care and the welfare of each pupil within their area of the School and liaise with the Headmaster, who has overall responsibility for the pastoral care of all pupils in the School.

It is the form teacher, who will see the child every day, who will be in contact with the parent, and who will be co-ordinating the information coming in about the child from other members of staff, or from other children. In most instances, it will be the form teacher to whom a child needing help will first turn.

Behaviour

Good behaviour is a necessary condition for effective teaching and learning to take place, and all children understand and accept boundaries of acceptable behaviour and the rewards and sanctions in place. We encourage good behaviour and challenge behaviour which may undermine the School's ethos.

Teachers create a sense of purpose, which is focused on the curriculum content and its delivery. Our success is founded on the quality of relationships within the School – both professional relationships between teachers and the ways in which pupils and teachers treat each other. Where teachers treat pupils courteously, respect their ideas, value their individuality, and listen carefully to what they have to say, pupils learn by example and are much more likely to respect teachers and to behave sensibly and considerately themselves.

At the beginning of each academic year our expectations will be explained to all the children and these will be endorsed in PSHE lessons and assemblies. Detailed information will appear in Parent Handbooks which may be viewed on the Parent Area along with the school rules which are also published on the school website.

PSHE

The PSHE programme aims to:

- promote pupils' spiritual, moral, social and cultural development;
- prepare all pupils for the opportunities, responsibilities and experiences of life;
- provide a foundation for acquiring the skills needed to learn and develop;
- help prepare pupils to become informed, active, responsible citizens.

The School has a carefully planned PSHE programme which enables these aims to be met. Each child participates in weekly PSHE lessons which helps them become effective learners and which supports them as they move from childhood through adolescence to become independent young people and effective citizens.

Morrisby Profile

All Year 10 pupils are aided in their career choices by taking part in the Morrisby Profile which is an integrated set of twelve paper and pencil tests which assess aptitude and work based personality. The results of these assessments are conveyed in a comprehensive psychological profile of each pupil, supported by a state-of-the-art computerised careers guidance report. The report, which is used to show a pupil's

own strengths and limitations as well indicating compatible career paths, is fully discussed with a careers adviser at a personal interview.

Careers Education

Careers guidance is provided throughout Years 9 to 11 by specialist staff within the School, as well as by visiting members of the Inspiring Futures Organisation, of which Saint Nicholas is a member school.

The School puts considerable effort into ensuring that pupils make informed choices regarding their future plans after GCSE examinations. During the course of their senior education, pupils are encouraged to consider carefully the options open to them in further education and in their career choices. Making the right decisions at 16+ is increasingly important and the personal advice and guidance offered by the School in this respect is valued by both pupils and parents.

The careers programme aims to:

- provide information about, and encourage an individual interest in the world of work so that pupils may ultimately choose appropriate careers;
- promote self-awareness, and encourage pupils to take personal responsibility for career choices;
- assist in Year 8 with choices of GCSE courses and at 16+ with choices of courses and establishments;
- assist the Year 10 pupils in finding work experience placements;
- develop study skills.

Registration and Admission

Registration of children may be undertaken at any time following the birth of the child. Early registration is recommended in order to avoid disappointment. Parents may join a waiting list if all places have been filled in a particular age group. Registration is a simple process of completing and returning the Registration Form to the school, together with the appropriate Registration Fee which is non-returnable.

Pupils of school age may be registered at any time but it must be appreciated that assessments, interviews and previous school reports will be taken into consideration.

The Headmaster will always be pleased to discuss availability of places at the school. In this respect, please do not hesitate to contact the Admissions Secretary, in order to gain further information and to make an appointment to discuss such matters specific to your son or daughter.

Saint Nicholas School welcomes pupils to the school from all backgrounds and all walks of life, including pupils of all faiths and none. The criteria for admission to the school are applied equally and fairly to all applicants. The final decision as to whether a pupil is accepted for entry rests with the Headmaster and the Governors.

Entry to Pre-School and Reception

Children may join Little Saints after they turn 2½, following a taster session.

Children may join Reception in the September following their fourth birthday, and will attend for an informal assessment session prior to being offered a place.

Children are entitled to 15 hours per week Early Years Funding from the start of the term after they turn 3 and continuing until they turn 5.

Entry at Other Times

Places do become available from time to time throughout the school and waiting lists are in operation. Pupils may join the School at any time of year, although it is usual to commence at the beginning of a half term. As the School is coeducational throughout, applications may not be considered in cases where two-thirds or more of the pupils in the year group are of the same gender as the applicant.

Prospective parents are invited to tour the School and Pre-School, complete the Registration Form and pay the Registration Fee in order to join the waiting lists. Arrangements will then be made for pupils to attend for assessment and a full taster day. Entry for external applicants is offered on the basis of academic performance, taster day, reference and interview. Otherwise, as soon as a vacancy arises, pupils on the waiting list will be offered a place. Siblings of pupils already at the school take precedence.

For older pupils, the school accepts applications from pupils who are of average or above-average ability who, in the opinion of the Headmaster and the Governors, have the potential to benefit from the kind of education which Saint Nicholas School provides.

Transition Between Sections of the School

There is automatic transition from Pre-School to Lower, Lower to Middle School and Middle to Upper School subject to normal expectations of progress and behaviour.

Acceptance Fee

When parents accept an offer of a place they are asked to make a firm commitment to the school by completing and signing an Acceptance Form and paying a non-refundable Acceptance Fee. The Acceptance Fee for pupils joining Saint Nicholas is £500 and this will be deductible from the final account when pupils leave the school. The Pre-School Acceptance Fee is £100. At that point, a child's place is reserved and parents accept the School's terms and conditions, including an undertaking to pay a term's tuition fee, subject to proper notice of withdrawal from the admissions list.

Bursaries

Allowing for budget constraints, the School will consider applications from existing parents who, due to unforeseen circumstances, are experiencing temporary hardship. Bursaries may be made available to parents/guardians of children entering any year group and they are awarded at the discretion of the Headmaster and Governors. The School's Bursar is responsible for the management and coordination of the process. Full details are available on request from the school's Bursar.

Scholarships and the Community Award

Scholarships reward academic excellence and talent and are awarded in the following areas: Academic, Art, Drama, Music and Sport. Scholarships are typically for up to 25% fee remission and are normally tenable for the whole of the pupil's time at the school, subject to satisfactory progress.

All scholarship offers are subject to specific subject criteria as well as excellent overall academic ability, an interview and reference from the current school.

The Community Award, worth up to 100% of the fees following means-testing, is available to pupils with outstanding overall academic ability. Priority is given to local applicants who require either full or substantial funding in order to take up the offer of a place.

Governing Body and Staff

Governors

Mr R Ellice – Chairman

Mr S Penney – Vice Chairman

Mr A Johnson– Vice Chairman

Mrs K Hitch

Mrs L Saggars

Miss C Petherbridge

Miss J Templeton-Knight

Mr J Wadge

Senior Leadership Team

Interim Headmaster:

Mr P Wilson BA(Hons) PGCE

Deputy Head and DSL:

Mrs H Hopkins BA(Hons) QTS

Assistant Head (Pastoral):

Mrs A Howe BSc QTS (maternity leave)

Acting Assistant Head (Pastoral):

Miss N Crewe BA(Hons) PGCE – SENCo

Acting Assistant Heads (Academic):

Mr A Russell BSc(Hons) PGCE

Mrs E Walker BEd

Head of Lower School:

Mrs L Thomas BA(Hons) QTS

Deputy Head of Lower School:

Miss L Perez BA(Hons) QTS - Year 5

Bursar: Mrs Y Mardel

Subject Teachers

Mrs M Alussi BA(Hons) Teaching Cert– Languages

Miss C Agrotis BA(Hons) QTS – Drama

Mrs J Armitage BA(Hons) PGCE – Information Technology

Miss K Beston BA(Hons) PGCE – HoD Languages

Mrs C Bowerman GGSM PGCE – Director of Music

Mrs K Bradford BA(Hons) PGCE – Drama, PSHE

Dr J Brooke PhD PGCE – HoD English

Mr F Brown – Physical Education

Mrs J Burchfield BA(Hons) PGCE – Languages

Miss E Cook BA(Hons) PGCE – Science

Mrs M Copnell BA(Hons) PGCE – Mathematics

Miss N Crewe BA(Hons) PGCE – SENCo

Miss M Di Pasquale BA PGCE – English

Mrs L Fitch CertEd – Physical Education

Mrs H Gillman BA(Hons) QTS – English

Mrs A Gül BA(Hons) QTS – Languages

Miss K Johnson BSc PGCE – HoD Science

Mrs S Johnson BA(Hons) PGCE – History

Mrs E Mulinder BA(Hons) PGCE – Art, Deputy Assistant Head (Pastoral)

Mrs P Nicholson BEd – Religious Education

Mrs A Oakley BA(Hons) QTS – Physical Education (maternity leave)

Mrs J Ridley-Warren BA(Hons) PGCE – Food Technology, Deputy Assistant Head (Pastoral)

Mr M Rodriguez BSc MSc PGCE – Science

Mrs L Rule BA(Hons) QTS - Geography

Mr A Russell BSc(Hons) PGCE – HoD Mathematics

Mrs G Sanders BSc(Hons) QTS – Physical Education

Mrs J Sherriff BA(Hons) PGCE – Languages

Mr S Smith BEng(Hons) MSc PGCE – Design Technology

Mrs M Storey BSc(Hons) PGCE – Mathematics

Mr P Tucker BSc(Hons) QTS – Director of Sport

Mrs E Walker BEd – Science

Miss L Wharfe BSc(Hons) PGCE – Mathematics

Lower School Class Teachers

Mrs M Bedford BA(Hons) PGCE – Year 5
Mrs V Bradley BA(Hons) PGCE – Reception
Mrs T Claridge BEd QTS – Year 3
Mrs L Cotton BA(Hons) QTS – Year 3 (maternity leave)
Mrs S Curtis BA(Hons) QTS – Year 2
Miss M Diprose BA(Hons) QTS – Year 3
Miss L Farrow BA(Hons) QTS – Year 2
Mrs J Jones MA MusEd – Music
Mrs M Matthews BA(Hons) QTS – Year 5
Mrs R McIntyre BA QTA - Year 1
Miss H North BA(Hons) QTS – Year 1 (maternity leave)
Mrs N Peckham BEd(Hons) – Year 4
Miss L Perez BA(Hons) QTS – Year 5
Mrs C Poster BA(Hons) QTS – Year 4
Mrs E Schofield-Paffett BEd QTS – Reception

Pre-School Practitioners

Mrs S Jackson – Pre-School Manager
Miss C Bright – Pre-School Practitioner
Mrs H Clark – Pre-School Practitioner
Mrs J German – Pre-School Practitioner
Mrs K Jones – Pre-School Practitioner
Miss T Middleditch – Pre-School Practitioner
Mrs S Pashley – Pre-School Practitioner
Mrs C Scott – Pre-School Practitioner

Administrative Staff

Mrs Y Mardel	Bursar
Mrs J Bradley	Headteacher's PA/ Admissions Secretary/ Examinations Officer
Mrs P R Jones	Accountant
Miss H Arnold	Accounts Administrator
Mrs S Thompson	Accounts Assistant
Mr L Knott	IT Technician
Mrs C Wheatley	Receptionist

Mrs B Brooks	School Secretary
Mrs K Foxwell BSc(Hons)	Laboratory Technician
Mrs J Martin	Publicity Officer

Learning Support Assistants

Mrs S Bormond
Mrs F Boyce
Mrs A Cheer
Mrs R Cook
Mrs F Davidson
Mrs J Jones
Mrs L Millar
Mrs R Mizon
Mrs P Nicholson BEd
Miss O Perdrisat
Mrs N Stallman
Mrs M Vaughan BA(Hons)

Support Staff

Mr P Jackson	Operations Manager
Mr M Donkin	Estate Worker
Mr R Donkin	Estate Worker
Mr T Dunn	Estate Worker
Mr S Hume	Estate Worker
Mr J Jackson	Estate Worker
Mr S Leyshon-Thomas	Estate Worker
Mr C McFerran	Estate Worker

Playground & After School Club Supervisors

Mrs D French
Mrs M Whittaker
Mrs M Walker

GCSE Examination Results

	Number of Year 11 pupils	% A* - C (9-4)	% 5+ A* - C (9-4)	% 4+ A* - C inc MA & EN (9-4)	% A* & A (9-7)
2017	28	85	96	93*	19
2018	28	89	96	89*	20
2019	30	93	97	93*	24
2020	36	97	97	97*	42
2021	35	98	100	94*	50

* Includes English Literature or Language

School Fees

Fees September 2021 (this may be subject to change during the year)

Infant and Junior School	Per Term
Reception, Years 1, 2	£3515
Years 3, 4 and 5	£3645
Middle School	
Year 6, 7 and 8	£4040
Upper School	
Years 9, 10 and 11	£4405

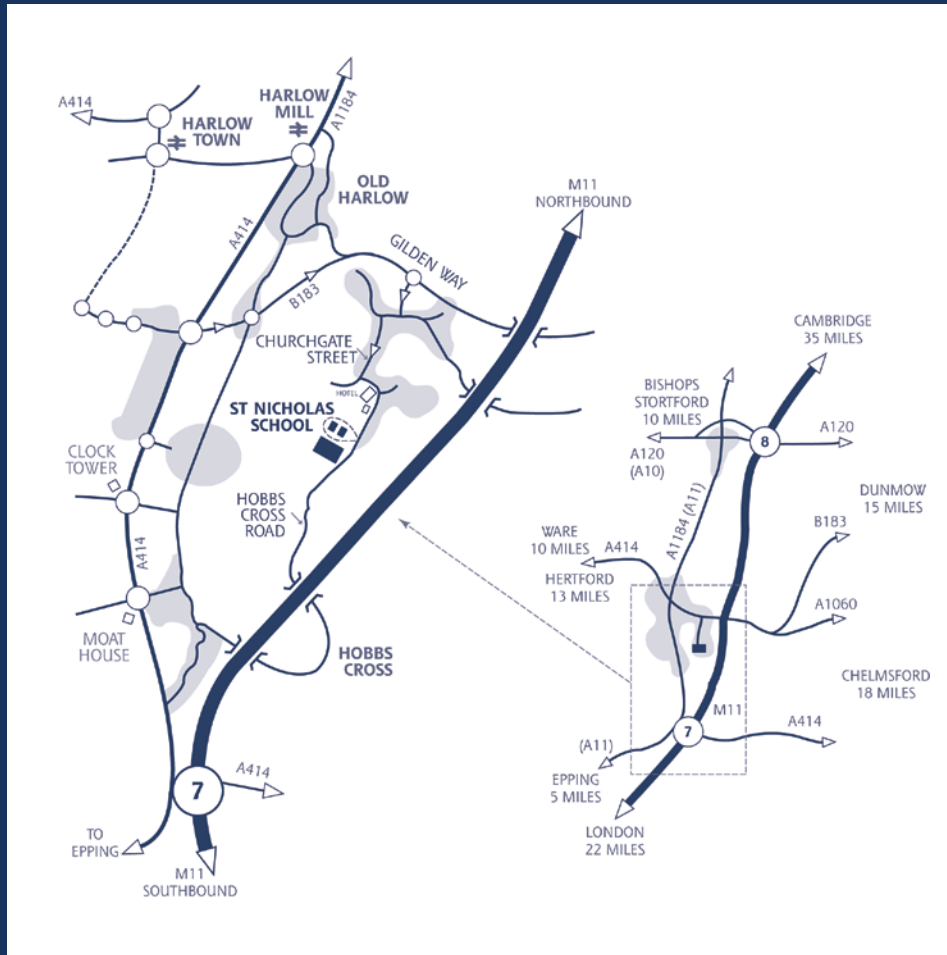
Fees are paid by direct debit termly or over 9 months

Pre-School

Each morning session – 8.30am to 11.30am	£24 OR free if child is eligible for Early Years Funding
Lunch session – 11.30am to 12.30pm	£10.50 (inc. lunch)
Each afternoon session – 12.30pm to 3.30pm	£24 (exc. lunch)
Snacks	£1 per session

Pre-School Wrap-around care

Breakfast club – 7.30am to 8.30am	£6.25 for the session including breakfast
After-Pre-School club – 3.30pm to 6.00pm	£6 per day
Fees are paid monthly over 12 months	



SAINT NICHOLAS SCHOOL

HOBBS CROSS ROAD
 OLD HARLOW
 ESSEX CM17 0NJ

TEL: 01279 429910 FAX: 01279 430292

admissions@saintnicholasschool.net

www.saintnicholasschool.net