



# Saint Nicholas School

Old Harlow Essex

# SMALL ENOUGH TO CARE, LARGE ENOUGH TO INSPIRE

## SCIENCE TEACHER – PART-TIME 0.6

Required September 2020/January 2021

### The position

We are seeking an outstanding and enthusiastic Teacher of Science to join an established team of specialists in a well-resourced, successful department. The ability to teach across Key Stages 3 & 4 is essential and we would welcome applications from teachers with any science specialism, but a willingness to teach Physics up to GCSE would be an advantage.

### The successful applicant

The successful applicant will be a passionate and outstanding Science teacher with energy, commitment and experience. You will be joining a friendly, hard working school with a clear commitment to high achievement for all its pupils. Classes have a maximum of twenty pupils. Non-contact time is generous to enable the successful applicant to fulfil this role to the highest standards.

The closing date for the receipt of applications is Wednesday 10<sup>th</sup> June at midday and interviews will likely take place the following week.

### About the school

Founded in 1939, Saint Nicholas is an independent co-educational day school for over 400 children aged 2½ to 16 years. The school is located on a single site of fourteen acres divided into four constituent parts: the Pre-school, Lower School, Middle School and Upper School. The school is set in beautiful grounds and has superb facilities including a sports hall, swimming pool and theatre as well as extensive outdoor learning and play areas.

Saint Nicholas is a remarkable school which prides itself on enthusing, challenging and supporting each pupil to achieve their very best. Pursuing the highest standards in all that we do, Saint Nicholas aims to inspire active and curious learners who stretch themselves in all aspects of school life. Academic success is celebrated alongside personal development and at the heart of our school are happy and confident young people with high aspirations, a strong moral compass and a determination to succeed.

The school is located close to London and Cambridge with direct train access to both, as well as being a short drive from Stansted Airport and the London Underground via Epping.

### Terms & conditions

Teachers are paid according to the national main professional scale for teachers including post threshold payments. Saint Nicholas School teachers may contribute to the Teachers' Pension Scheme and the school will contribute the statutory employer's contribution to this scheme if you choose to join.

## SCIENCE TEACHER – PART-TIME 0.6

- To teach Science across Key Stages 3&4.
- To promote Science as a subject within the school.
- To participate in and contribute to the development of the Science department.

### STRATEGIC DIRECTION AND DEVELOPMENT OF THE SCHOOL

#### Vision

- Demonstrate a commitment to a shared vision for the school.

#### Ethos

- Encourage an ethos which promotes effective teaching and learning and which sustains improvement in the development of all pupils.

#### Strategic planning

- Contribute to the development of science in conjunction with the Head of Science and the Headmaster.

### TEACHING AND LEARNING

#### Curriculum

- Possess a high level of subject knowledge.
- Plan and deliver the teaching programme for all pupils within the class.
- Provide clear structures for lessons and for sequences of lessons, which maintain pace, motivation and challenge.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Select and make good use of ICT skills for classroom and management support.
- Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies.

#### Monitoring, assessment, recording, reporting and accountability

- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons.
- Assess and record each pupil's progress systematically with reference to the school's current practice including the social progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework weekly, providing constructive feedback and set targets for future progress.
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement.

#### Standards and expectations

- Ensure effective teaching of whole classes groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident

#### Monitoring and evaluation

- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs.
- Evaluate your own teaching critically to improve effectiveness.

#### Manage resources

- Be responsible for the resources in your teaching areas.

#### Manage accommodation

- Ensure a stimulating but safe working environment in which risks are regularly assessed

## ACCOUNTABILITY

### Effective communication

- Provide reports on individual progress to the parents as required.
- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post

## CONTRIBUTION TO SCHOOL LIFE

### Extra-curricular activities

- Contribute to the extra-curricular activities by organising and running at least one weekly club or activity after school.

### Pastoral duties

- Take on the role of form teacher as required.
- Attend weekly assemblies.

### School events

- Demonstrate support of the Friends organised events, including attending the Christmas and summer fayres which take place on Saturdays.
- Attend two Saturday Open Mornings
- Attend the school's Prize Giving, normally on the final Saturday of the summer term.