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# SAINT NICHOLAS SCHOOL

## APPENDIX TO THE THREE YEAR ACCESSIBILITY PLAN: SEPTEMBER 2021 – SEPTEMBER 2024

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1. This plan outlines how St Nicholas School intends to:

- Increase the extent to which disabled pupils (including those with special educational needs) can participate in the school’s curriculum.
- Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled.
- Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of educational and associated services offered to the school.

2. There are aspects of the plan where action will be taken when an offer is made to a pupil once specific needs are identified. Examples are adjustment of a timetable to improve access.

Category	Action Required	Responsibility	Completion Date
Learning Disabilities	<ul style="list-style-type: none"><li>• To provide dedicated Learning Support staff to support the needs of a child.</li><li>• To provide a differentiated curriculum and to offer alternatives as required.</li><li>• Create access plans for children and produce an IEP.</li></ul>	<ul style="list-style-type: none"><li>• SENCO</li></ul>	<ul style="list-style-type: none"><li>• On Admission</li></ul>
Partially sighted	<ul style="list-style-type: none"><li>• Emergency lighting to be installed in all buildings.</li><li>• All lights to be checked monthly and replaced with LED where appropriate.</li><li>• New website to be reviewed for ease of access for those impaired vision</li></ul>	<ul style="list-style-type: none"><li>• Estates Manager</li></ul>	<ul style="list-style-type: none"><li>• Ongoing</li><li>• Ongoing</li> <li>• For 2022</li></ul>

	<ul style="list-style-type: none"> <li>• Orientation sessions of the school to be provided.</li> <li>• School site to be risk assessed for given pupil.</li> <li>• On acceptance additional hardware and software (talking books) which could assist partially sighted to be evaluated</li> <li>• All future building work to be completed with due consideration.</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• On admission</li> <li>• Ongoing</li> </ul>
Blind	<ul style="list-style-type: none"> <li>• All future building work to be completed with due consideration. Emergency lighting to be installed.</li> <li>• Door signs in braille would be considered and fitted if appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> <li>• On Admission</li> </ul>
Hearing impaired / Profoundly deaf	<ul style="list-style-type: none"> <li>• Hearing loops to be provided in classrooms. Does this need to be provided in every classroom or can personal/portable loops be provided? To be scoped. Portable loop only to be purchased on acceptance of pupil with impaired hearing.</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• On admission.</li> </ul>
Physical disability	<ul style="list-style-type: none"> <li>• Feasibility study to improve the access to all buildings through the provision of ramps on the ground floor. Both front and back doors to be considered. Access to disabled toilets, outdoor spaces for free flow play in EFYS, and Mountbatten food hall.</li> <li>• Consider adjustments to timetable, where appropriate, to allow physically disabled pupils to be taught in ground floor classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• By February 2022</li> <li>• On request for taster day or school visit.</li> </ul>