

# SAINT NICHOLAS SCHOOL

## APPENDIX TO THE THREE YEAR ACCESSIBILITY PLAN: SEPTEMBER 2016 – SEPTEMBER 2019

1. This plan outlines how St Nicholas School intends to:
  - Increase the extent to which disabled pupils (including those with special educational needs) can participate in the school’s curriculum.
  - Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled.
  - Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of educational and associated services offered to the school.
  
2. There are aspects of the plan where action will be taken when an offer is made to a pupil once specific needs are identified. Examples are adjustment of a timetable to improve access, **provision of talking books once subjects are identified (as has been done for current dyslexic pupils).**

Category	Action Required	Responsibility	Completion Date
Learning Disabilities	<ul style="list-style-type: none"> <li>• To provide dedicated Learning Support staff to support the needs of a child.</li> <li>• To provide a differentiated curriculum and to offer alternatives as required.</li> <li>• Create access plans for children and produce an IEP.</li> </ul>	<ul style="list-style-type: none"> <li>• SENCO</li> </ul>	<ul style="list-style-type: none"> <li>• On Admission</li> </ul>
Partially sighted	<ul style="list-style-type: none"> <li>• All staircases and steps throughout the school to be assessed to improve visibility. An audit to be completed to identify what needs to be done to meet the needs of partially sighted pupils. This is to include replacement of carpets if required.</li> <li>• Advice to be sought from RNIB/Local Authority and in conjunction review accessibility both within buildings and around school site. Recommendations with clear proposals to be made and costed. Proposal to be put to Trustees and added to plan.</li> </ul>	<ul style="list-style-type: none"> <li>• Estates Manager</li>   <li>• Estates Manager/Bursar</li>   <li>• Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• Audit by April 2017, Completion by April 2018</li>   <li>• April 2017</li>   <li>• April 2017</li> </ul>

	<ul style="list-style-type: none"> <li>• Other advice to be sought from RNIB on issues including: <ul style="list-style-type: none"> <li>○ Lighting</li> <li>○ Colour contrast</li> <li>○ Trip hazards</li> <li>○ Light exclusion/blinds.</li> <li>○ Additional software (talking books which could assist partially sighted.</li> </ul> </li> </ul> <p>Plan to be updated on completion of all the above.</p>		
	<ul style="list-style-type: none"> <li>• Orientation sessions of the school to be provided.</li> <li>• School site to be risk assessed for given pupil.</li> <li>• On acceptance additional hardware and software (talking books) which could assist partially sighted to be evaluated</li> <li>• All future building work to be completed with due consideration.</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• On admission</li>   <li>• Ongoing</li> </ul>
Blind	<ul style="list-style-type: none"> <li>• Advice to be sought from RNIB/Local Authority. Recommendations with clear proposals to be made and costed. Proposal to be put to Trustees and added to plan.</li> <li>• All future building work to be completed with due consideration.</li> <li>• Door signs in braille would be considered and fitted if appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li>   <li>• Bursar/Estates Manager</li> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• April 2017</li>   <li>• Ongoing</li> <li>• On Admission</li> </ul>
Hearing impaired / Profoundly deaf	<ul style="list-style-type: none"> <li>• Audible alarms.</li> <li>• Discussions with LEA with regards additional resources.</li> <li>• Visual additions to the audible fire alarms to be reviewed and proposal put to Trustees.</li> <li>• Hearing loops to be provided in classrooms. Does this need to be provided in every classroom or can personal/portable</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• April 2017</li>   <li>• On admission.</li> </ul>

	loops be provided? To be scoped. Portable loop only to be purchased on acceptance of pupil with impaired hearing.		
Physical disability	<ul style="list-style-type: none"> <li>• Feasibility study to improve the access to all buildings through the provision of ramps on the ground floor. Both front and back doors to be considered. Note: Look at purchasing a portability ramp for temporary access.</li> <li>• Provide disabled toilets in Hillingdon House (possibly where the visitors toilet is on the ground floor and also on the first floor near the Deputy Heads office).</li> <li>• Consider adjustments to timetable, where appropriate, to allow physically disabled pupils to be taught in ground floor classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>• Bursar/Estates Manager</li> </ul>	<ul style="list-style-type: none"> <li>• October 2017</li> <li>• Scope by April 2017 for implementation by April 2019</li> <li>• On admission.</li> </ul>